

# CAC of Pike County Early Childhood Program Annual Report to the Community 2017-2018

**Community Action Committee of Pike County**

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The Community Action Committee (CAC) of Pike County Early Childhood Program provides a variety of comprehensive early childhood services to eligible infants, toddlers, preschoolers, and pregnant women. The program provides home-based, center-based and child care options and has five locations in the county in order to meet the needs of the community. In addition to Head Start and Early Head Start, CAC provides Early Childhood Education (ECE) classes in the Scioto Valley, Eastern, and Western School Districts. Full day, full year child care classrooms are also available at two locations in Piketon and Waverly. The program employs over 75 staff to maintain the highest quality of services.

## 2017-2018 Enrollment



Funding Source	Head Start (only)	Early Head Start	Eastern ECE/HS	Scioto Valley ECE/HS	Western ECE/HS	Child Care Only
Funded Enrollment	89	68	36	56	18	26
Total # of Children Served	105	112	44	66	21	12
Total # of Families Served	97	83	44	63	20	12
% of Eligible Children Served	100%	100%	100%	100%	100%	100%
Percentage of HS/EHS Funded Enrollment Met Monthly	99.2%	97%	100%	99.6%	100%	N/A



*The Mission of the CAC Early Childhood Program is to join with our community in strengthening families and improving the quality of life for children.*

**11.6% of enrolled children had special needs and 97.4% received speech, occupational or physical therapy.**

**100% of teachers have an Associate's Degree or Bachelor's Degree in ECE or a related field and 100% of assistant teachers have a CDA or are enrolled in a CDA program.**

**29,242 meals were served to enrolled children from August 2017-July 2018.**

**100% of all children had medical and dental homes.**

**96% of children received medical exams.**

**92% of all children received the required medical treatment.**

## Funding Received for FY'2017

## Expenditures for FY'2017

Head Start/Early Head Start	\$2,642,750	Personnel	\$1,855,911
Child Care	\$218,744	Fringe	\$640,621
Scioto Valley ECE	\$72,000	Travel/Transportation	\$136,390
CAC Scioto Valley ECE	\$152,000	Equipment/Supplies	\$101,658
Western ECE	\$72,000	Contractual	\$8,521
Eastern ECE	\$144,000	Other	\$293,372
Step Up to Quality	\$27,250	T/TA	\$39,963
MIECHV	\$30,000	Indirect	\$343,250
USDA Reimbursement	\$60,942	TOTAL	\$3,419,686
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## Projected Revenues for FY'2018

## Projected Expenditures for FY'2018

Head Start/Early Head Start	\$3,095,732	Personnel	\$1,930,000
Child Care	\$150,000	Fringe	\$656,200
Scioto Valley ECE	\$72,000	Travel/Transportation	\$150,000
Western ECE	\$72,000	Equipment/Supplies	\$294,000
Eastern ECE	\$144,000	Contractual	\$13,500
CAC Scioto Valley ECE	\$152,000	Other	\$391,592
MIECHV	\$54,000	T/TA	\$50,000
USDA Reimbursement	\$68,000	Indirect	\$322,440
TOTAL	\$3,807,732	TOTAL	\$3,807,732

Note: In addition to above revenues, the Early Childhood Program received \$660,688.00 Non-Federal Share in donated goods and services in FY'17 and is expected to receive \$773,933.00 in FY'18.

## Reviews and Inspection Reports

- The Early Childhood Program was found to be in compliance for child care licensing inspections through the Ohio Department of Jobs and Family Services and the Ohio Department of Education.
- CAC did not have any findings in the most recent annual financial audit for 2017.
- The most recent federal on-site monitoring review was fully in compliance.

## Curriculums

The Early Childhood Program center-based classrooms use the High Scope Curriculum. The teachers use the Child Observation Record (COR) to help identify and record growth in children throughout the school year. The COR Progress Reports are shared with parents 3-4 times a year during home visits or parent teacher conferences. The Early Childhood home-based option uses the Parents as Teachers (PAT) curriculum to monitor the progress of children's development. The Partners for a Healthy Baby pre-natal curriculum is used for expecting parents. Parents and teachers work together in the home-based program to plan activities based on the child's age and developmental level. All parents are encouraged to set developmental goals for their child.

## Screenings and Services for Children

The program uses the Ages and Stages Questionnaire and the Ages and Stages Social Emotional Questionnaire for all enrolled children. Children also receive vision, hearing, and speech screenings within 45 days of enrollment. Results of the screenings are shared with parents and referrals are made if a child shows any suspected delays. Children who have an I.E.P. are provided physical, occupational, speech, or social-emotional behavioral assistance.

All enrolled children receive a physical exam within 30 days of enrollment and annually thereafter. Exams include height and weight, blood pressure, immunizations, hemoglobin or hematocrit, and a lead screening. The agency is fortunate to have a dental clinic under the CAC umbrella and children can be transported from school for a dental exam with parental permission or else parents schedule their child's own appointment.



## Special Recognitions

The Early Childhood Program has maintained a five-star rating at all five early childhood locations in Pike County for Ohio's Step Up to Quality Rating System. Rated preschool programs in Ohio must meet the required benchmarks and provide documentation of meeting these standards on an annual basis. Programs are verified through annual reports and on-site visits from the Ohio Department of Education or Ohio Department of Job and Family Services. Programs are then rated with stars from one to five, with five being the highest rating.

The Early Childhood Program has been awarded certification for the Ohio Healthy Programs for promoting health and wellness in young children and their families for two years in a row. This recognition requires that the program keep staff trained in an approved curriculum, provide menus that meet the Ohio Healthy Program standards, provide a new healthy family engagement activity, and have healthy policies in place.



## 2017-2018 School Readiness Outcomes

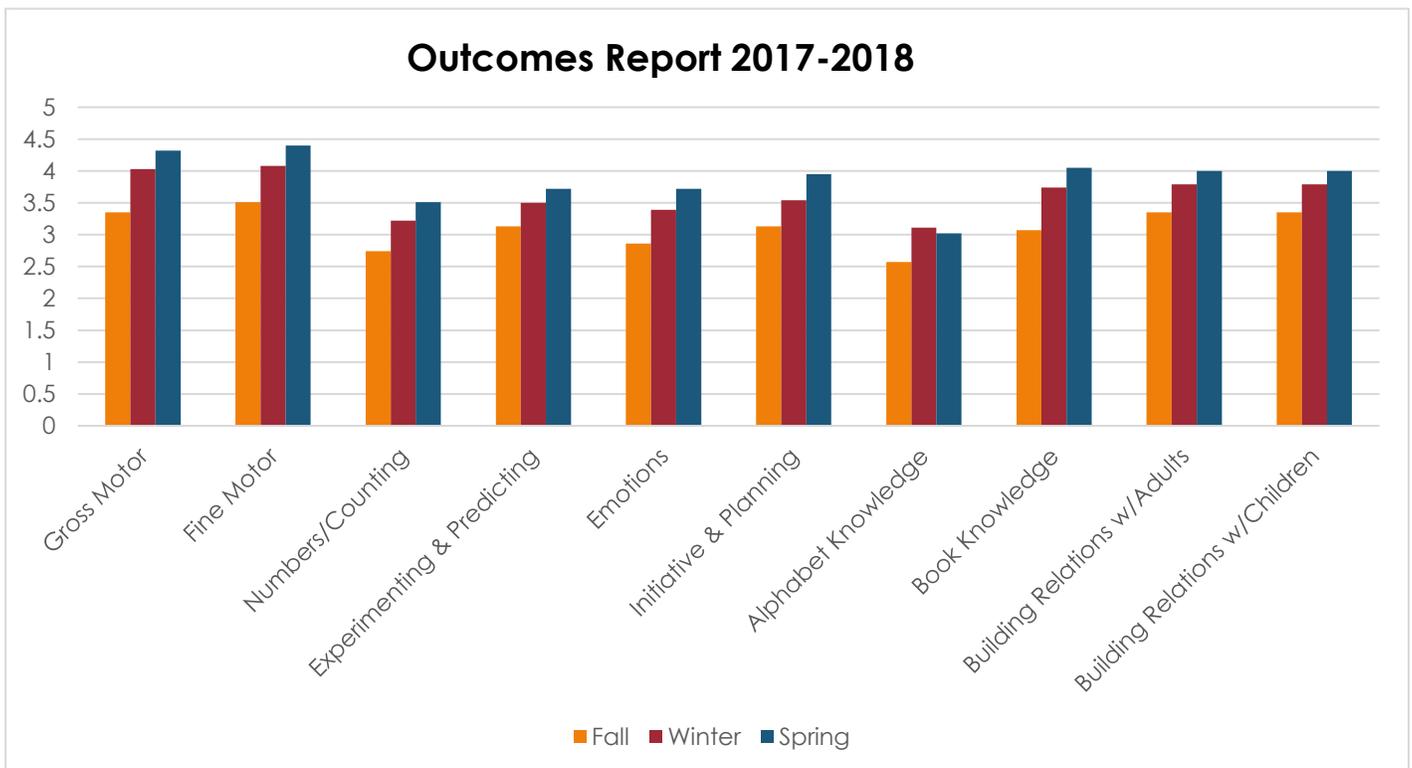
The Community Action Committee (CAC) of Pike County's Early Childhood Program is committed to improving the school readiness of children. High Scope is the integrated curriculum that addresses the essential domains of school readiness in the Head Start Child Development and Early Learning Framework. School Readiness goals have been established to align with the curriculums, the Head Start Child Development and Early Learning Framework, and the Ohio Early Learning and Development Standards. Parents, staff and public school personnel have been consulted in preparing the program's school readiness goals.

The program utilizes the Child Observation Record (COR) Advantage to track the developmental progress of children throughout the school year. Progress was made in all domains for all enrolled children in 2017-2018. Child Assessment information is aggregated three times per year for part-year students and four times per year for children who attend year round. The assessment data is analyzed and used in combination with other data to determine progress toward meeting readiness goals and to individualize instruction and learning. COR Reports assist in creating and implementing an action plan for achieving school readiness goals for children. Results are also used to direct continuous improvement related to curriculum, instruction, and professional development and are shared individually with parents and collectively to the community. Detailed COR Reports are available upon request. Continuous professional development opportunities are provided for teaching staff and additional strategies shall be implemented to enhance program and school readiness goals.

When considering school readiness for preschool children, it is a distinct advantage for the CAC Early Childhood Program that six Head Start classrooms are located in three of the four Pike County School Districts. Education staff work closely with all four districts to get input for the CAC Early Childhood School Readiness Goals. Professional development is planned to strengthen the teachers' intentional teaching skills. Goals of professional development are to increase developmental gains of children and to ensure that the instructional support domain and all domains of the Classroom Assessment Scoring System (CLASS) increases throughout the program year. Periodic classroom observations are completed to provide feedback and mentoring to teaching staff. The CAC Early Childhood Program shall continue to provide ongoing assessment and monitoring of child assessment data and classroom observation data to ensure that optimal learning environments are provided to all children.



Ohio Early Learning & Development Standard and Child Observation Record Goals	Fall Scores	Winter Scores	Spring Scores
<b>Physical Health &amp; Well Being</b>			
Fine Motor Skills	3.51	4.08	4.40
Gross Motor Skills	3.35	4.03	4.32
<b>Cognitive &amp; General Knowledge</b>			
Numbers & Counting	2.74	3.22	3.51
Experimenting, Predicting, & Drawing Conclusions	3.13	3.50	3.72
<b>Approaches to Learning</b>			
Emotions	2.86	3.39	3.72
Initiative & Planning	3.13	3.54	3.95
<b>Literacy &amp; Language Development</b>			
Alphabet Knowledge	2.57	3.11	3.02
Book Enjoyment & Knowledge	3.07	3.74	4.05
<b>Social &amp; Emotional Development</b>			
Building relationships with adults	3.35	3.79	4.00
Building relationships with other children	3.35	3.79	4.00



## Parent, Family, and Community Engagement Activities

The Community Action Committee of Pike County Early Childhood Program was one of 50 nationwide applicants awarded a health literacy grant from the National Center on Early Childhood Health and Wellness-UCLA Health Care Institute. The grant provided for health care training and materials to educate and improve the health and wellness of staff, families and children over the next four years. Past data results have shown by providing the training there was a higher attendance rate for children that lead to improved school readiness, parents missed less days of work by managing their children's health concerns, a decrease in the number of unnecessary emergency room visits, and a significant improvement in health care knowledge for staff and families.

In June, families received training about sun safety and in April, families and staff participated in the training session titled What to Do When Your Child Gets Sick. All families and staff received a health resource book to enable them to make better decisions about their child's illnesses or injuries. Over the next three years, the program will promote mental health awareness, diabetes and obesity prevention, and oral health education.



Family Fun Day was held at the end of the school year with over 500 enrolled families, children, and community helpers in attendance. A day of fun, food and games was provided to celebrate families and the end of another successful school year.

The annual Family Reading Night was held at all sites in March to promote language and literacy at school and at home. Parent and Child Activity times were offered at parent meetings and topics presented were: transitioning to Kindergarten, homemade child activities, health issues, and Conscious Discipline techniques.

Conscious Discipline parenting sessions were held in September and October and again in April and May. Parents attended weekly sessions for six weeks each to learn about how to stay calm and focused in moments of conflict, decrease problem behaviors by seeing conflict as an opportunity to teach, how to give choices and create empathy in your child.

The Early Head Start and Head Start home-based families were offered socialization times at least twice a month at the main center or within the local community.

Policy Council and Governing Board meetings were held monthly.