



Community Action Committee of Pike County Early Childhood Program

941 Market Street, Piketon, OH 45661
www.pikecac.org Phone: 740-289-2371

The mission of the CAC Early Childhood Program is to join with our community in strengthening families and improving the quality of life for children.

This institution is an equal opportunity provider.

The Community Action Committee (CAC) of Pike County Early Childhood Program provides a variety of comprehensive early childhood services to eligible infants, toddlers, preschoolers, and pregnant women. The program provides home-base, center-base and child care options and has five locations in the county in order to meet the needs of the community. In addition to Head Start and Early Head Start, CAC provides Early Childhood Education (ECE) classes for Scioto Valley, Eastern, and Western School Districts. Full day, full year child care classrooms are also available at two locations in Piketon and Waverly at the YMCA Site. The program employs over 65 staff to maintain the highest quality of services.



**Five Star Step Up to
Quality Program**



The Early Childhood Program has maintained a five-star rating at all five Early Childhood locations in Pike County for Ohio's Step Up to Quality Rating System. Rated preschool programs in Ohio must meet the required benchmarks and provide documentation of meeting these standards. Programs are verified through annual child care licensing inspections and on-site visits every three years from the Ohio Department of Job and Family Services. Programs are rated with stars from one to five, with five being the highest rating.

Enrollment

Funding Source	Head Start	Early Head Start	ECE
Total # of Children Served	169	74	110
Total # of Families Served	140	54	116
% of Eligible Children Served	83%	96%	100%

Program Numbers

- ❖ 211 enrolled Head Start and Early Head Start children received physical exams
- ❖ 123 enrolled children received a dental exam.
- ❖ 201 enrolled children were up to date on immunizations.
- ❖ 20,389 meals were served to children-breakfast, lunch, snack.
- ❖ 10% of children with disabilities received special service therapies.

Reviews and Inspection Reports

The program was found to be in full compliance for the Focus Area One Federal Review in April 2023.

The program had no findings in the 2021 financial review audit.

The program passed all ODJFS Child Care Licensing inspections for all five sites.

The program had no findings for the most recent fire and health inspections.

The program had no findings in the CACFP Review in May 2023.



Budgets

Funding Received for FY'2023

Expenditures for FY'23

Head Start/Early Head Start	\$3,314,289	Personnel	\$2,269,376
Child Care	\$81,000	Fringe	\$541,858
Scioto Valley ECE	\$72,000	Travel/Transportation	\$97,955
CAC Scioto Valley ECE	\$152,000	Equipment	\$32,893
Western ECE	\$72,000	Supplies	\$309,307
Eastern ECE	\$144,000	Contractual	\$4,610
Child Care Stabilization Phase 3	\$531,980	Other	\$723,326
ARP Homeless	\$16,500	T/TA	\$96,177
USDA Reimbursement	\$50,764	Indirect	\$363,031
LEA Partners	\$4,000		
Total	\$4,438,533	Total	\$4,438,533

Projected Revenue for FY'2024

Projected Expenditures for FY'24

Head Start/Early Head Start	\$3,582,368	Personnel	\$2,300,000
Child Care	\$81,000	Fringe	\$550,000
Scioto Valley ECE	\$76,500	Travel/Transportation	\$120,000
CAC Scioto Valley ECE	\$161,500	Equipment	\$0
Western ECE	\$76,500	Supplies	\$220,000
Eastern ECE	\$153,000	Contractual	\$2,500
USDA Reimbursement	\$55,000	T/TA	\$44,921
LEA Partners	\$4,000	Indirect	\$360,000
ARP Homeless	\$16,500	Other	\$608,947
Total	\$4,206,368	Total	\$4,206,368

Family Engagement

The Early Childhood Program believes parents are their child's first teacher and provide many family engagement opportunities throughout the school year.

The program welcomed families to in-person program activities, volunteering in the classroom and on field trips to encourage more parents and guardians to get involved in their child's education.

Open Houses were held at all five sites in August 2022 and teaching staff made orientation home visits before the first day of school to all enrolled families. Parent and Child classroom events were held twice a year with a total of 73 parents that attended in the October 2022 and 111 parents attended in April 2023. A total of 76 families attended Family Reading Night in March 2023. All children received Dr. Seuss board books, bookmarks, and a healthy snack.

Parent meetings and trainings were held throughout the year offering CPR, financial literacy, healthy meals and budgeting, volunteering, dental health care, and making homemade gifts. The Heart to Home Conscious Discipline parenting classes were offered for six weeks in October 2022. All families were given all the materials to incorporate these techniques with their child at home. A special Parent's Night Out in May 2023 where parents/guardians enjoyed a nice dinner, music, and received volunteer recognition gifts. Over 200 families and community guests participated in the end of the year Family Fun Day Celebration in May 2023 that also was held as part of the transition process for children entering Kindergarten.

A total of 83 adults participated in the Home-Based program's parent and child socialization experiences twice a month.

Parents and community members on the Early Childhood Policy Council helped make program decisions and give suggestions for improvements throughout the school year. New members are elected annually at the first parent meeting.

Teachers and Family Advocates make regular home visits or contacts with families to discuss family goals, child education progress, and invite them to program activities.

The program received donations for coats, shoes, hats, mittens, underwear, socks and Christmas gifts for children enrolled in the Early Childhood Program.



Ohio Healthy Programs



The Early Childhood Program has been awarded re-certification for the Ohio Healthy Programs from the Ohio Department of Health for promoting health and wellness in young children and their families. The program has received this recognition award for the past eight years. This recognition requires that the program keep staff trained in an approved nutrition curriculum, provide healthy menus that meet the Ohio Healthy Program standards, provide a healthy family engagement activity, and have healthy policies in place. The goal of the Ohio Healthy Program (OHP) is to give adults who care for children age 0-5 years the tools needed to assist in preventing obesity, reducing risks of physical and mental health problems by promoting healthy eating and physical activity, and modifying screen time behaviors.

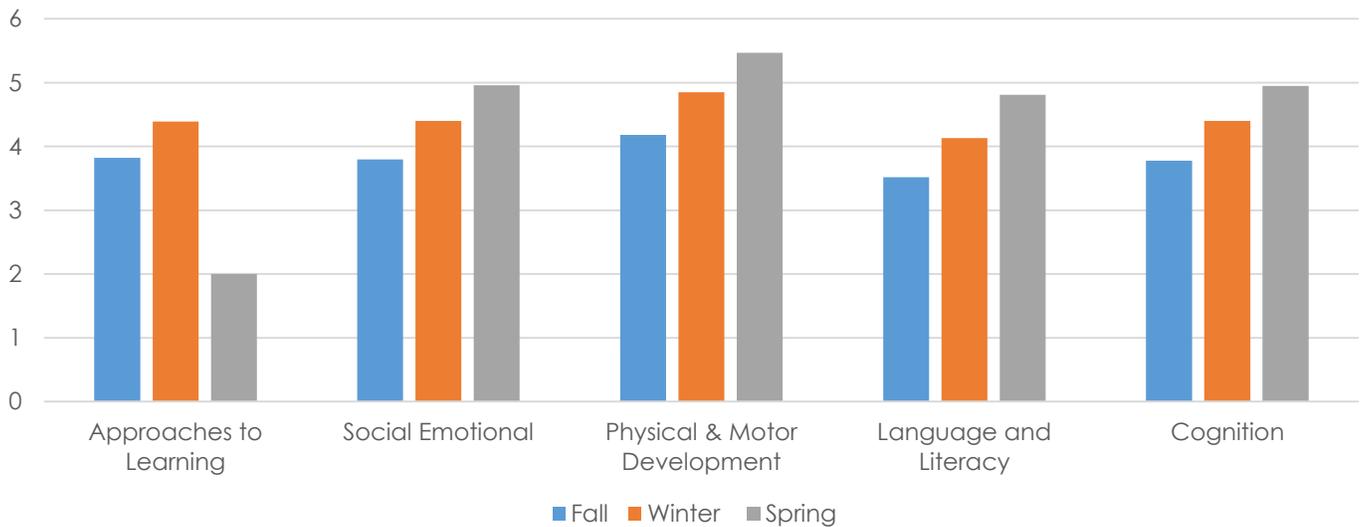
Education Services



Teaching Staff Qualifications

- 25 Head Start and Early Head Start Center-Based Teaching Staff with a Degree or CDA
- 8 Home-Based Staff with a Degree or a CDA
- 4 staff completed CDA training

2022-23 Kindergarten Readiness Scores



Education Curriculums

The Community Action Committee (CAC) of Pike County's Early Childhood Program is committed to improving the school readiness of children. High Scope is the integrated curriculum that addresses the essential domains of school readiness in the Head Start Child Development and Early Learning Framework. School Readiness goals have been established to align with the curriculums, the Head Start Child Development and Early Learning Framework, and the Ohio Early Learning and Development Standards. Parents, staff and public school personnel have been consulted in preparing the program's school readiness goals.

The program utilizes the Child Observation Record (COR) Advantage to track the developmental progress of children throughout the school year. Child Assessment information is aggregated three times per year for part-year students and four times per year for children who attend year round. The assessment data is analyzed and used in combination with other data to determine progress toward meeting readiness goals and to individualize instruction and learning. COR Reports assist in creating and implementing an action plan for achieving school readiness goals for children. Results are also used to direct continuous improvement related to curriculum, instruction, and professional development and are shared individually with parents and collectively to the community. Continuous professional development opportunities are provided for teaching staff and additional strategies shall be implemented to enhance program and school readiness goals.

Professional development is planned to strengthen the teachers' intentional teaching skills. Goals of professional development are to increase developmental gains of children and to ensure that the instructional support domain and all domains of the Classroom Assessment Scoring System (CLASS) increases throughout the program year. Periodic classroom observations are completed to provide feedback and mentoring to teaching staff. The CAC Early Childhood Program shall continue to provide ongoing assessment and monitoring of child assessment data and classroom observation data to ensure that optimal learning environments are provided to all children.

The 0-5 year old home-based program uses the Parents as Teachers curriculum and the Partners for a Healthy Baby prenatal curriculum for expecting parents. Parents and Family Enrichment Specialists work together in the home-based program to plan activities based on the child's age and developmental level. All parents are encouraged to set their own developmental goals for their child.

